



JHHS Student Learning Outcomes

Jurupa Hills High School Students will be ...

- Successful Communicators
- Problem Solvers
- Academic Achievers
- Responsible Citizens
- Team Players
- Accountable Individuals

"I have come to a frightening conclusion that I am the decisive element in the classroom.

It is my personal approach that creates the climate.

It is my daily mood that makes the weather.

As a teacher I possess tremendous power to make a

Child's life miserable or joyous.

I can be a tool of torture or an instrument of inspiration.

I can humiliate or humor, hurt or heal.

In all situations it is my response that decides whether a crisis will be escalated or de-escalated, and a child humanized or de-humanized."

- Hiram Ginot

No Complaining. No Excuses High School

We look at not what can stop us, but what we can do to always move forward and achieve SUCCESS for all students. - Mr. Uribe

2010-2011 JHHS Focus Points

1. The 6R's- Rigor, Relevance, Rapport, Responsibility, Reflection, and Respect
2. Purposeful Daily Reading and Writing in ALL subject areas
3. The Use of Highly Effective Instructional Strategies which include but not limited to Marzano and Differentiated Instruction
4. The Use and Integration of Technology into the curriculum

JHHS Teachers Must Be Able To:

- Plan effective lessons
- Adapt and adopt something new to meet the changing needs of our students
- Move from being in a teacher role to a facilitator role
- Provide for freedom of academic choice
- Push quality over quantity
- Leave their comfort zone
- Motivate, encourage, and inspire
- Show that you truly care for students
- Be energetic and enthusiastic
- Be flexible
- Set high expectations for ALL students
- Continuously build relationships and rapport
- Make subject matter relevant
- Be passionate and compassionate
- Show a positive attitude
- Show a strong command of their subject

JURUPA HILLS HIGH SCHOOL

"HOME OF THE
SPARTANS"

Information for Prospective Teachers



Victor M. Uribe - Principal

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Dear Prospective Spartan Teacher:

Thank you for your interest in Jurupa Hills High School. We are scheduled to open our fortress in August of 2010 with grades 9 and 10 and approximately 1077 students.

Jurupa Hills High School teachers will participate in Professional Learning Communities with an emphasis on technology. Through a focus on learning, powerful teaching strategies and analysis of student results, Jurupa Hills High School Staff will provide a positive and productive educational environment and experience for our students.

Together, the staff of Jurupa Hills High School will create a school culture through establishing new traditions, attitudes, as well as an environment that will positively impact the lives of thousands of students over the course of many years. Sparta Forever!

This brochure contains information regarding the qualities desired of teachers and the expectations administration will have for staff members of Jurupa Hills High School. It is important that there is a match between the vision administration has for Jurupa Hills High School and those staff members who will be the heart and soul of our school. Please take time to read the information carefully. If after reviewing the information, you believe this is something you want to be part of please consider applying and interviewing at the appropriate time.

With Spartan Pride,

Victor M. Uribe, Principal

Expectations for JHHS Administration

Focus on Student Learning

Focus on Instruction

Student Centered

Positive and Visible

Innovative and Creative

Supportive and Professional

Expectations for JHHS Teachers

- Build a Positive Reputation
- High Expectations
- Engage and Encourage
- Care
- Be Fair and Consistent
- Teach the Way they Learn Best
- Build Relationships
- Take Control
- Keep it Current
- Model Character
- Stay Healthy

Professional Learning Communities

"A professional learning community is one in which teachers update their professional knowledge and skills within the context of an organized, school-wide system for improving teaching practices. In addition, teachers' efforts, individually and collectively, are focused on the goal of improving student learning and achievement and making the school as a whole become a high-performing organization."

Timperley, H. (2004)

Collaboration and Communication

- Willing to be part of a Professional Learning Community
- Willing to work and possibly team teach with fellow teachers
- Willing to regularly review and analyze student data by class, department, and school wide
- Willing to discuss, explore, and implement new programs
- Willing to actively participate in regularly scheduled teacher collaboration time

Accountability

- Each staff member willingly accepts personal responsibility/accountability for student learning/achievement
- Willingness to understand that in our profession, we never "arrive", there is always something we can improve upon

Professionalism

- Recognize the importance of adult role-modeling
- Willingness to dress professionally
- Understand that education is a "people business" and it is necessary to be patient, flexible, sociable, positive, collaborative, and collegial
- High accessible to parents and students
- Communicate regularly and effectively with staff, students, and parents
- Willingly participate in continuous professional development activities
- Demonstrate a passion for teaching

Technology

- Commitment to learn and use technology for curriculum, organizational, and administrative purposes
- Commitment to effectively integrate technology into the curriculum
- Commitment to learn and use technology to enhance student learning and increase student achievement

Inclusion

- Special education students are included into the regular educational classrooms as deemed appropriate by the student's IEP. Differentiated instruction and specialized modifications/accommodations are provided
- English Learners are included in the regular educational classrooms as deemed appropriate. CLAD/SDAIE strategies will be effectively used to promote these students' learning
- GATE students are provided with differentiated scholarly activities that include acceleration, depth, complexity, and novelty